

# SOUTHEAST ELEMENTARY BAND



## PROGRESS REPORT — 2<sup>ND</sup> QUARTER

Student: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_

| MUSICAL CONCEPTS                                     | OUTSTANDING | GOOD | FAIR | NEEDS IMPROVEMENT |
|--|-------------|------|------|-------------------|
| Demonstrates ability to read notes on the staff      |             |      |      |                   |
| Demonstrates knowledge of fingerings/slide positions |             |      |      |                   |
| Demonstrates knowledge of note and rest values       |             |      |      |                   |
| Demonstrates knowledge of musical symbols and terms  |             |      |      |                   |
| NOTES:   |             |      |      |                   |

| PERFORMANCE SKILLS                               | OUTSTANDING | GOOD | FAIR | NEEDS IMPROVEMENT |
|--|-------------|------|------|-------------------|
| Performs with proper tone quality                |             |      |      |                   |
| Performs with proper embouchure (mouth position) |             |      |      |                   |
| Performs with proper articulation (tonguing)     |             |      |      |                   |
| Performs with proper hand position               |             |      |      |                   |
| Performs with proper posture                     |             |      |      |                   |
| Maintains a steady beat                          |             |      |      |                   |
| Performs with proper sticking (percussion only)  |             |      |      |                   |
| NOTES:   |             |      |      |                   |

| RESPONSIBILITY AND ATTITUDE                     | OUTSTANDING | GOOD | FAIR | NEEDS IMPROVEMENT |
|---|-------------|------|------|-------------------|
| Attends class with instrument and book          |             |      |      |                   |
| Shows respect toward teacher and other students |             |      |      |                   |
| NOTES:  |             |      |      |                   |